

Basin School District #072

Boise County
100 Centerville Rd, PO Box 227, Idaho City, ID 83631
Phone: (208) 392-4183 Fax: (208) 392-9954
Francis X. Gallant, Superintendent

District Characteristics 2005-06

Fall Enrollment	465	Special Education:	
Average Daily Attendance.....	409	Special Education Students.....	46
State Ranking Per ADA.....	81	Gifted and Talented Students.....	29
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	288
Number of Accredited Schools:		Free and Reduced Meals.....	176
Approved.....	2	Lunch Price - Elementary.....	\$1.55
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	200
High School Diplomas Regular.....	36	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

We are continuing our focus on student academic achievement. Last year we focused on our middle school and this year we worked to provide appropriate skill level reading and math in leveled groups for 9th and 10th grades also. This strategy helped our students' increase their achievement. We will continue to monitor these students. We previously implemented this strategy in the elementary school and it has benefited our students. Our success with technology has been better and our plans are to continue to integrate more technology into all our endeavors.

Progress Towards Meeting Goals

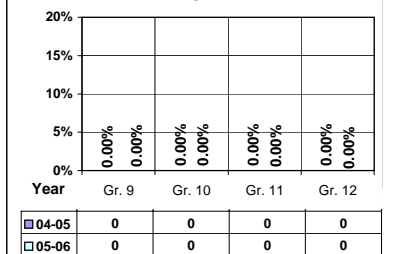
2005-06 Goals	Progress
Raise Student Achievement	Continue to develop a culture of achievement and academic success among students.
Continue to analyze standardized test data to help guide curriculum alignment to Idaho standards	Continue focus on English, math, and science curricula.
Continue to upgrade the District's technology infrastructure	Eliminate network bottlenecks. Replace faulty switches. Upgrade 25 computers.
Continue to enhance staff's technology skills	Continue to provide technology professional development

Student Profiles

Ethnicity

Race	Male	Female	Total
White	52.22%	43.66%	95.88%
Black	1.08%	0.22%	1.30%
Hispanic	0.22%	1.08%	1.30%
Nat. Amer.	0.86%	0.22%	1.08%
Asian/Pac	0.00%	0.44%	0.44%
Total	54.38%	45.62%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$687,053	25.76%	\$1,023,668	27.54%
Other Sources	35,564	1.33%	109,167	2.94%
State	1,921,603	72.05%	1,982,673	53.34%
Federal	22,781	0.86%	601,568	16.18%
Total	\$2,667,001	100.00%	\$3,717,076	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$210,851
Lottery Revenues.....	\$15,023
Technology Grant.....	\$33,662

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,454,831	52.80%		
M & O Support Services	1,300,706	47.20%		
M & O Other		0.00%		
Total M & O	\$2,755,537	100.00%	\$6,741	61
Total All Funds	\$3,912,202	100.00%	\$9,570	53

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$215,884,804	\$528,107	25
Total General M & O Levies	0.003265700		3
Total District Levies	0.003446602		65

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	15.30	13	Beginning Salary on Schedule	\$27,500
Secondary Teachers	14.90	14	Highest Salary on Schedule	\$48,873
Administrators	3.00	136	Average Elementary Teacher's Salary	\$35,994 119
Other Certified Staff	6.00	68	Average Secondary Teacher's Salary	\$36,245 127
Total Certified Staff	39.20	10	Superintendent's Salary	\$75,350 77
Total Non-Certified Staff	23.80	17		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



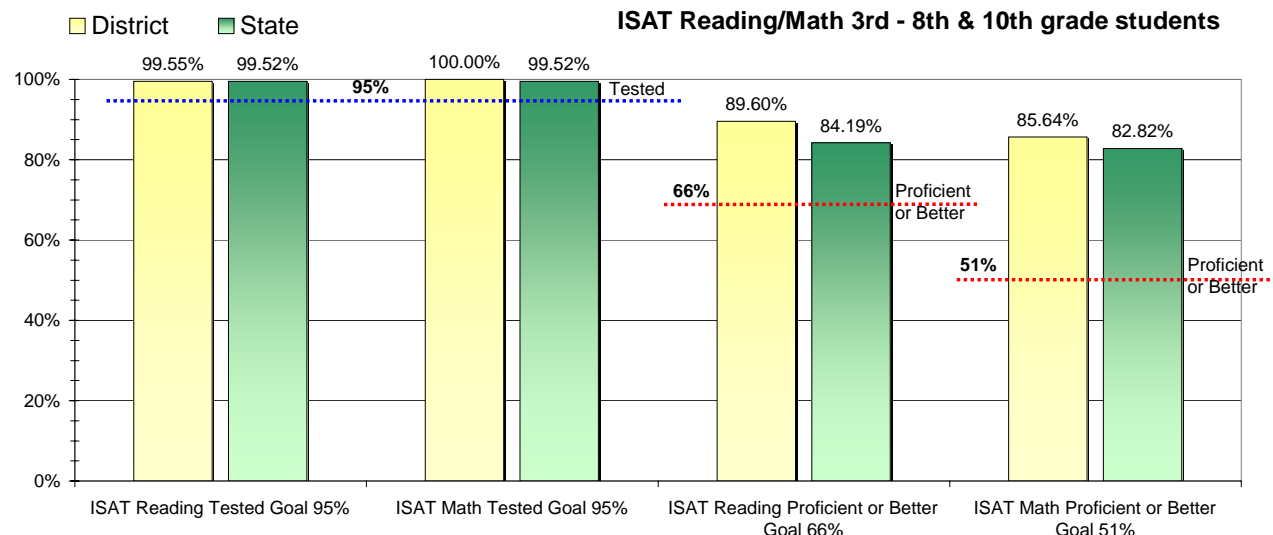
Adequate Yearly Progress and Assessment : 2005-06

Did Basin School District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Basin School District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2004	2005	Goal
91.43%	96.77%	Met